



Bay Vista Fundamental Elementary School
School Advisory Council Meeting
November 3, 2025

SAC Meeting Agenda

- Meeting called to order
- Quorum
- Review Approve Last Meeting Minutes
- PM1 Academic Progress Updates (Mr. Jones)
- PTA Update (Mrs. Simpson)
- Open Agenda
- Next scheduled SAC Meeting: 2/2/2026 via Zoom

ATTENTION PARENTS

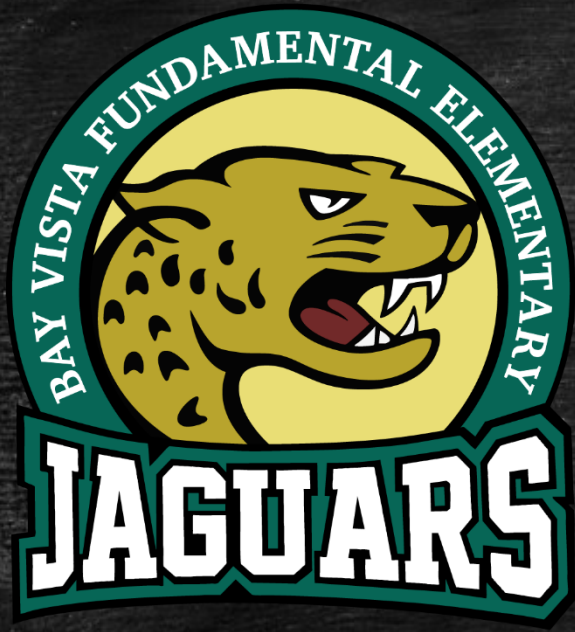
In the chat, please share your child's first and last name along with their grade level to receive November meeting credit.

Thank you.

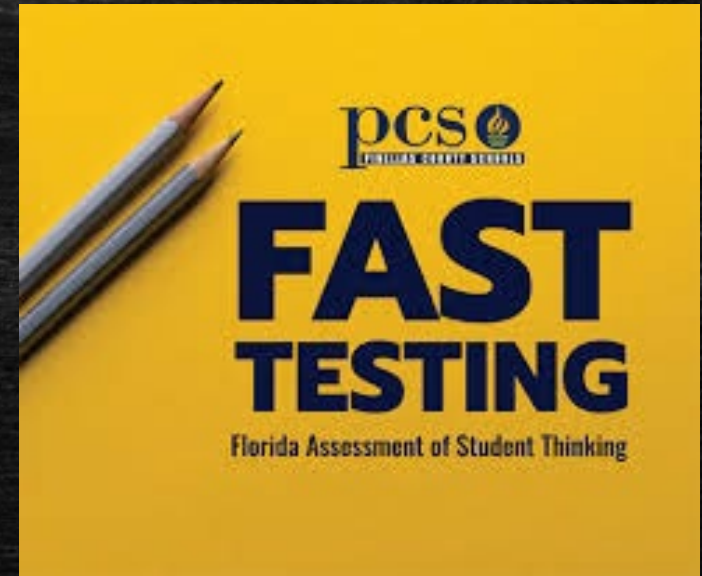
SAC Meeting Minutes (8/7/2025)

SAC Meeting Minutes-Bay Vista Fundamental		Date: 8.7.25	Time: 5:30 p.m.
SAC Members (present in bold): Carlmon Jones, Shannon Vogel, Jen Cobin, Katie Rapport, Kyle Fischer, Rachel Baez, Jessica Flint, Romeo Acosta, Aushaunte White, Dawn McCoy, Robbyn Hopewell, Kelly Goss, Kristen Simpson, Heather Holdsworth, April Bradley, Lindsey Campbell			
TOPICS	NOTES		
<u>What we will cover</u>	<u>What happened</u>		
Call to Order	The meeting was called to order at 5:04 p.m. by Principal Carlmon Jones.		
Quorum	A Quorum was established (10 members present)		
Welcome (Jones)	Welcome and introductions from Principal Jones		
Approval of Meeting Minutes: 5/13/25	Motion to approve proposed meeting minutes (Holdsworth/McCoy) 10 in favor/0 opposed. Motion Carries		
Principal's Report (Jones)	Recap of Bay Vista Fundamental's performance based on Spring FAST assessments Review of 2025-2026 proposed School Improvement Plan		
Approval of 25-26 SIP Plan	Motion to approve 25-26 SIP Plan (Vogel/Flint) 10 in favor/0 opposed. Motion Carries		
Old Business	None		
New Business	<ul style="list-style-type: none"> a. Looking for President/Chair and Vice-Chair are vacant positions b. No updates on school improvement funds – tabled for now c. PTA Update: Heavy on teacher appreciation this year. The PTA board is entirely new. The opt-out fundraiser goal is \$20,000 with a focus on the library garden, sun shades, and teacher appreciation, such as paper reams. 		
Chair	Motion to approve Jessica Flint as Chair of SAC for 2025-2026 SY (Holdsworth/Vogel) 10 in favor/0 opposed. Motion Carries		
Vice Chair	Motion to approve Dawn McCoy as Vice Chair of SAC for 2025-2026 SY (Flint/Holdsworth) 10 in favor/0 opposed. Motion Carries		

Overview & Procedures-SAC meetings are usually working board meetings. While parents are welcome to be a part of the audience unless prearranged within the agenda or approved by the SAC Board, the audience remains just that, an observing party to the board meeting. No questions will be allowed to be asked by the audience as they are an observing party. Attendance at SAC meetings meets the monthly PTA meeting criteria. Parents are not allowed to leave early. If a parent leaves prior to the meeting being officially adjourned, they will not receive credit for attendance.



Progress Monitoring 1 Update



Recap of 2025 – 26 School Grade Goals

	ELA Achievement (Grades 3 – 5)	ELA Achievement (Grade 3)	Math Achievement (Grades 3 – 5)	Science Achievement (Grade 5)
Achievement (Level 3, 4, and 5)	79	78	85	81
Annual Learning Gains	75		82	
L25 percentile Learning Gains	65		65	

- ✓ If we can achieve the percentages in each cell, we would earn a total of 610 points out of a total of 800 points → 76% of the total points to be earned.
- ✓ We would earn a stronger A grade from last year (68% points earned).

FAST PM1 Updates

ELA Summary	2025/26 Performance	2024/25 Performance
Overall proficiency on FAST PM1 improved by 0.5% as compared to 24/25 school year.	46.0%	45.5%
3rd Grade: Performance increased by 3.5% compared to last year's 3 rd graders	39.4%	35.9%
4th Grade: Performance decreased by 8.2% compared to last year's 4 th graders	44.4%	52.6%
5th Grade: Performance increased by 7.5% compared to last year's 5 th graders	56.9%	49.4%

Comparing "Apples to Apples"

ELA Summary	2025/26 Performance	2024/25 Performance
Current 4th graders' proficiency increased by 8.5% as compared to when they were 3 rd graders last year.	44.4%	35.9%
Current 5th graders' proficiency increased by 4.3% as compared to when they were 4 th graders last year.	56.9%	52.6%

FAST PM1 Updates

Math Summary	2025/26 Performance	2024/25 Performance
Overall proficiency on FAST PM1 decreased by 0.6% as compared to 24/25 school year.	20.3%	20.9%
3rd Grade: Performance decreased by 5.9% compared to last year's 3 rd graders	8.2%	14.1%
4th Grade: Performance increased by 6.3% compared to last year's 4 th graders	21.0%	14.7%
5th Grade: Performance increased by 2.4% compared to last year's 5 th graders	36.1%	33.7%

Comparing “Apples to Apples”

Math Summary	2025/26 Performance	2024/25 Performance
Current 4th graders' proficiency increased by 6.9% as compared to when they were 3 rd graders last year.	21.0%	14.1%
Current 5th graders' proficiency increased by 21.4% as compared to when they were 4 th graders last year.	36.1%	14.7%

What's Happening to Respond to the Data?

- ✓ Data chats have occurred with teachers to discuss their students' PM1 data.
- ✓ Teachers understand how they can contribute to helping Bay Vista achieve its school goals by:
 1. Using not only PM1 data, but other district and classroom data points, tiering the students by:
 - (a) who's already on target for proficiency,
 - (b) who is progressing towards proficiency, but needs additional classroom supports
 - (c) who needs more intensive supports to progress towards proficiency
 2. Teachers review lowest benchmarks, by student performance, that have been taught and select curriculum resources to re-teach and remediate during intervention.

What's Happening to Respond to the Data?

3. Teachers develop or select activities to support differentiated learning for “pop-up” groups during instructional time.
 - Teachers intentionally plan activities for students who may not totally grasp what is being taught to provide them additional supports for understanding the lesson, as well as plan for those who may understand, but want to extend their thinking.
- ✓ Depending on which students need the most support, students may receive intervention (small group pullout with teacher) between 1 and 4 days per week.
- ✓ Teachers are monitoring student progress in a variety of ways, including:
 - Reviewing student work from their Choice Boards
 - Using Exit Tickets to determine the differentiated activities needed to support learning
 - Monitoring time on task with Amira and Dreambox and assigned lesson completion scores.
- ✓ Parent-teacher conferences to let parents know how their child is doing.

PM2 Testing Window opens in December

- We anticipate seeing an increase in overall proficiency in ELA as benchmarks students are tested on are cyclical over the course of the year.
- We anticipate seeing a slight increase in overall math proficiency as more benchmarks have been taught, however many of the benchmarks to be taught will be covered between January and May.
- We won't get panicked if there isn't a significant boost in performance from PM1 to PM2.



Parent-Teacher Association (PTA)
Updates



OPEN FORUM..!

